



## FACULTY BOARD OF HUMANITIES

### **Gendering Practices, Master's Programme, 120 credits**

Genuspraktiker, masterprogram, 120 högskolepoäng

Programme code: H2GPR

*Second cycle / Avancerad nivå*

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#### **1. Confirmation**

This programme syllabus was confirmed by the Dean of the Faculty on 12-06-2020 (GU 2020/1410) to be valid from 30-08-2020, Autumn semester 2020.

*Responsible Department/equivalent:* Department of Cultural Sciences

#### **2. Purpose**

The aim of Gendering Practices is to offer advanced knowledge in the interdisciplinary field of Gender Studies. The content of the programme will prepare students for an international labour market that increasingly requires advanced knowledge about – and critical perspectives on – power relations, equality work, and norms. The overall aim is to give students theoretical and practical means to work in fields that focus on securing equal opportunities as well as challenge social and cultural norms. The programme also prepares students to continue onto doctoral level in Gender Studies. Depending on the optional courses each student chose to include in their education, the programme can also be a preparation for doctoral studies in other disciplines.

#### **3. Entry requirements**

Applicants are required to have achieved a Bachelor's degree in Gender Studies or equivalent degree from any discipline, if passing individual evaluation. The programme co-ordinator for Gendering Practices is responsible for the individual evaluations of the Bachelor's thesis, to secure the level of each applicant's knowledge in the field of gender and feminist theory.

English B/English 6 at upper secondary level or the equivalent level of an internationally recognized test, for example TOEFL, IELTS.

#### **4. Higher education qualification and main field of study**

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(H2GPR) Gendering Practices, Master's Programme, 120 credits / Genuspraktiker, masterprogram, 120 högskolepoäng  
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This programme leads to a Degree of Master of Arts (120 credits) with a major in Gender Studies (Filosofie masterexamen med huvudområdet Genusvetenskap).

After completion of the programme a degree certificate will be awarded on the student's request. the degree is Master of Arts (120 hec) with a major in Gender Studies

## 5. Outcomes

National qualitative targets for a Master's programme in Gender Studies is to be found in Högskoleförordningen [The Higher Education Ordinance Act], (SFS 1993: 100), The Degree Ordinance, appendix 2.

### General outcomes for Degree of Master (120 credits)

#### *Knowledge and understanding*

For a Degree of Master (120 credits) the student shall

- demonstrate knowledge and understanding in the main field of study, including both broad knowledge of the field and a considerable degree of specialised knowledge in certain areas of the field as well as insight into current research and development work, and
- demonstrate specialised methodological knowledge in the main field of study.

#### *Competence and skills*

For a Degree of Master (120 credits) the student shall

- demonstrate the ability to critically and systematically integrate knowledge and analyse, assess and deal with complex phenomena, issues and situations even with limited information
- demonstrate the ability to identify and formulate issues critically, autonomously and creatively as well as to plan and, using appropriate methods, undertake advanced tasks within predetermined time frames and so contribute to the formation of knowledge as well as the ability to evaluate this work
- demonstrate the ability in speech and writing both nationally and internationally to clearly report and discuss his or her conclusions and the knowledge and arguments on which they are based in dialogue with different audiences, and
- demonstrate the skills required for participation in research and development work or autonomous employment in some other qualified capacity.

#### *Judgement and approach*

For a Degree of Master (120 credits) the student shall

- demonstrate the ability to make assessments in the main field of study informed by relevant disciplinary, social and ethical issues and also to demonstrate awareness of ethical aspects of research and development work
- demonstrate insight into the possibilities and limitations of research, its role in society and the responsibility of the individual for how it is used, and
- demonstrate the ability to identify the personal need for further knowledge and take responsibility for his or her ongoing learning.

## Local outcomes

After completion of the programme the student is expected to be able to

### *Knowledge and understanding*

- \* explain and independently discuss theories of Gender Studies and show significant knowledges in contemporary research in the field of Gender Studies and the historical emergence of this field
- \* transfer theoretical knowledges into practical use
- \* develop further theoretical insights through encounters between theory and practices
- \* discuss, in an advanced way, the challenges and possibilities that come with interdisciplinary perspectives on knowledge productions and other practices
- \* explain, in an advanced way, the complex and multiple meanings of the concept "gendering practices", among other things the relations between theory and practices, the performative aspects of power relations, and the politics of knowledge production

### *Competence and skills*

- \* in a reflexive way use relevant methods and develop an advanced methodological approach on knowledge
- \* in a reflexive way develop methods that are useable, and possible to develop, in relevant professional contexts
- \* independently, and in a creative way, formulate subject-relevant research questions, and plan and execute assignments within established time frames
- \* orally, and in writing, present and discuss, the results of one's studies in national as well as international, academic as well as non-academic contexts

### *Judgement and approach*

- \* make evaluations in regard to scientific, societal and ethic aspects on research and development

## 6. Content and structure

The structure and curriculum of the programme:

The first semester all students take the following mandatory courses: GS2201 *Theories in Gender Studies* (15 hec) and GS2401 *Methodologies of Gender Studies* (15 hec).

The second semester the students take programme specific courses of at least 15 hec, and 15 hec elective courses at KUV or another Swedish HEI. Programme specific courses given the second semester are :

GS2101 *Critical Studies on Gender Equality, Policy, and Diversity* (15 hec)

GS2207 *Body Politics from Feministic Perspectives* (15 hec)

GS2206 *Cultural Theories and Cultural Practices* (15 hec)

GS2304 *Equality Work and Public Administration* (15 hec)

GS3001 *Independent Explorations in a field of Gender Studies* (7,5 hec)

The third semester all students take the internship course GS3002 *Internship in Gendering Practices* (15 hec) and GS2205 *Interdisciplinary Challenges in Gender Studies* (15 hec).

During the fourth semester all students take GS3003 *Master's Thesis in Gendering Practices* (30 hec)

Mandatory courses:

GS2201 *Theories in Gender Studies* (15 hec)

GS2401 *Methodologies of Gender Studies* (15 hec)

GS3002 *Internship in Gendering Practices* (15 hec)

GS2205 *Interdisciplinary Challenges in Gender Studies* (15 hec)

GS3003 *Master's Thesis in Gendering Practices* (30 hec)

## 7. Guaranteed admission

Students who follow the programme at the required study rate are guaranteed admission to the programme specific courses

## 8. Transitional regulations

For those students that started the programme before 2014-09-01 only the following courses are mandatory:

GS2201 *Theories in Gender Studies* (15 hec)

GS2401 *Methodologies of Gender Studies* (15 hec)

GS2205 *Interdisciplinary Challenges in Gender Studies* (15 hec)

GS3003 *Master's Thesis in Gendering Practices* (30 hec)

## 9. Other information

The study programme will be followed up and evaluated in accordance with the applicable *Policy för kvalitetssäkring och kvalitetsutveckling av utbildning vid Göteborgs universitet* (Policy for the Quality assurance and Quality Development of Education at the University of Gothenburg).